

## **Teacher guide to the Entry 3 Numeracy Learner Route – preparing and practising for the National Certificate in Adult Numeracy**

**The Entry 3 Numeracy Learner Route is designed to support learners in a range of settings.**

The learner route will be useful in:

- supporting blended learning
- enhancing learning in the classroom
- supporting independent learning

### **How will you use it?**

For a detailed exploration of the way you might use the route to support a range of delivery methods, please see the [E-tutor Guide](#) on the Move On web site. In all cases it can be used to support raising success rates and building the confidence of the learner.

### **The structure of the Entry 3 Numeracy Learner Route**

- **Mini-test**
- **Initial assessment** – the purpose of this national assessment on the Learner Route is to indicate which level of Entry Level the learner is working at. Remember that learners can, and do, use the route independently as well as in blended and traditional learning settings. Guidance on next steps is given to the learner at the end of the assessment.

If the computer the learner is using has sound, he/she will be able to hear all the instructions on how to work through the assessment and the questions will be read out. A short section at the beginning gives the learner a chance to try out some questions before he/she completes the assessment.

#### **To get the most from the initial assessment we advise learners to:**

- take their time and work at their own pace; it usually takes around 30 minutes and it does not matter if it takes longer
- work through the four stages with 16–18 questions in total
- have some paper and a pen with them for any working out they want to do
- use the on-screen calculator, which pops up to help with some of the questions, but don't use a calculator apart from this.

On most pages there is a zoom button to make the question larger.

- **Quick Links** – these sections explain aspects of the route to learners. Please encourage your learners to print out and read *All about the Learner Route* at the start to refer to as they work their way through the activities.

- Seven **Hot Topics** – as well as the structured interactive teaching and learning activities and testlets to practise their skills, the *Now do it* section contains downloadable resources taken from the national Skills for Life and embedded learning materials. Answers to each task are provided. Further downloadable mini-tasks, to extend and develop skills, provide learner activities based on the learning chunks at Stop 4 of the Move Up Teacher Route. Progress checks are also provided in the *Now do it* section. There is a link to Skillswise at Entry 3, wherever this is available.
- **Other Resources** can be found by clicking on this item in the *Quick Links* menu. These contain the same types of downloadable resources and links to Skillswise as the *Now do it* section of Hot Topics, but in curriculum areas not covered by these Hot Topics.
- The **Move Up Test** provides formative assessment for learning. It is different to the sample tests as it not only has Entry 3 questions but also some questions at Level 1. It is designed to give learners an opportunity to try out their new skills as they work through the route, and to see what the next level looks like.
- The new **sample e-tests** – eight question papers, which give learners practice in the new e-tests, available from some awarding bodies, by providing question by question feedback.

### **Other useful documents provided for learners in the *Quick Links* section**

To enable learners to find out more about the qualification, the *Guide to the Entry 3 qualifications* in the *Quick Links* section builds an understanding of the different types of qualifications learners can take at Entry 3.

Encourage learners to have a look at *Preparing to pass* and *Pointers to test success* for hints and tips on approaching the qualification. *Using the sample tests* provides a structured introduction to using the sample tests to practise skills.

Now that your learner has started on the learner journey, you will want to support their next steps. The *Guide to next steps in study* provides some ideas for this.

As with the Level 1 and Level 2 parts of the Learner Route, the learner history provides the learner with a record of all the activities they have completed.