

Why choose this course?

- We have knowledgeable, friendly staff and can offer a supportive learning environment.
- You'll have the opportunity to go on a teaching-based work placement. This will look great on your CV.
- You'll meet new Government standards for Teaching in the Lifelong Learning Sector and will gain Qualified Teaching Learning and Skills (QTLS) status.
- The teacher training team are part of a centre for excellence in teacher training (one of only 11 in the country). We received a grade 2 in a full OFSTED inspection carried out in 2006/7 with teaching deemed very good or outstanding.

Professional Graduate Diploma: Teaching in the Lifelong Learning Sector (formerly PGCE FE) Full time



What our students say

“Everything you cover in the course is exactly what the colleges want from applicants.”
Ross Woods

“Your passion for teaching is an inspiration.”
Jade Wilcock

“We have some great memories to take with us.”
Rosanna Rogers, Kelly Wright

“People can underestimate how overwhelming learning new skills can be, but the support has been great.”
Jo Bishton

About the course

This course is full time and takes one year to complete. It's split into two learning periods- September to January and February to June. You'll study two days a week (Tuesday and Wednesday) at our Kedleston Road site, and you'll be on work placement for two days in the week. This is a key strength of the course as you'll gain full experience of the teaching year and will have the opportunity to take part in college life.

At the end of the first learning period you'll go on a six week work placement and you'll have a further one week placement in a different teaching and learning environment, for example a school or a university. Please note, students must be prepared to travel to access these work placements.

Your learning will be enhanced by sessions that draw on the research of teaching staff. Expert guest speakers are also invited which our students always highly regard. We'll also teach you a mixture of different teaching methods including problem based learning, group work, student-centred discussions, oral presentations and practical workshops which promotes the integration of numeracy, literacy and computer skills.

You'll be allocated a tutor who will help you with your personal and professional development whilst on this course. We'll also allocate you a mentor in your work placement who will support you and help to develop your subject specialism.

Your career

We have an excellent employment success rate on this course. Many of our students have gone into further education colleges, higher education, schools giving 14-19 education, adult and community education and training organisations.

What you'll cover

You'll study the following:

- Learning theories – You'll identify how different theories relate to teaching and learning and adapt working practice to ensure learners are not being disadvantaged.
- Development of resources – You'll construct and experiment with a range of teaching and learning resources, including the use of technology, to enhance the learning experience.
- The planning process – Develop a plan of how a course is to be delivered, including a 'Scheme of Work' and lesson plans. This is essential to maximise efficiency in the delivery of a programme.
- Assessment – We'll look at how effective or ineffective assessment can be, and use a range of assessment mechanisms appropriate to the teaching and learning environment.
- Curriculum development – The focus will be on constructing a profile of how to develop knowledge and skills within the subject specialism you are involved with.
- Communication and student support – In order to meet the needs of all learners and maximise their potential, communication skills need to be developed and student support mechanisms may need to be put in place. During this module you'll focus on this process.
- The broader context of the lifelong learning sector – You'll explore the way in which the education arena is run, including financial management.
- Subject specialisms – Teaching is about continuous professional development. This module has a focus on updating your knowledge and skills within your subject specialism.

You'll be assessed through eight 3,000 word assignments.



Applying

Please apply on-line through the Graduate Teacher Training Register (GTTR) website www.gttr.ac.uk

Two members of our team will interview applicants who meet the criteria below. We'll ask you to take a literacy and numeracy task as part of the interview.

Admissions will confirm as soon as possible if you have been allocated a place on the course.

Entry requirements

You'll need an Honours degree and level 2 Maths and English (GCSE Grade C or above or its equivalent).

Get in touch

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